## Instead of Book Reports... Alternative Ideas

These are the choices for your book projects. You may not do the same activity twice.

1. At the end of the book, create a test on the novel. You must include ten multiple choice questions, ten true/false questions, and ten short answer essay questions. Please include the answers to your test.
2. Write a new ending to your story. This must be two pages.
3. If the book read involves a number of locations within a country or geographical area, plot the events of the story on a map. Make sure the map is large enough for us to read the main events clearly. Attach a legend to your map. Write a paragraph that explains the importance of each event indicated on your map. You must have at least five events.
4. Create a timeline of ten important events. Please be sure to include pictures and paragraphs explaining each event. Pictures can be drawn or cut out of magazines.
5. Complete a series of ten drawings that show ten of the major events in the plot of the book you read. Write captions for each drawing so the illustration can be understood by someone who did not read the book. It should look similar to a comic strip. Use color in the drawings.
6. Make a children's book that represents the book in the eyes of a child. You must have at least ten pages with a paragraph and picture on each. Remember, this is a children's book, so it should be colorful.
7. Create a diorama of your favorite scene from the book. Be sure to include a one-page paper explaining what the scene is about, why it is important, and why it is your favorite.
8. Design an advertising campaign to promote the sale of the book you read. Include each of the following in your campaign: a poster, a radio or TV commercial, a magazine or newspaper ad, a bumper sticker, and a button.
9. Create a board game based on events and characters in the book you read. By playing the game, members of the class should learn what happened in the book. Your game must include the following: a game board, a rule sheet and directions, events, and characters from the story on cards on the game board.
10. Make five models or objects which were important in the book read. On a card attached to each model, tell why the object was important to the book.
11.Make a book jacket for the book you read. Include the title, author, and publishing company of the book on the cover. Be sure the illustration relates to an important aspect of the book. On the inside flap or on the back of your book jacket, write a paragraph telling about the book. Explain why this book makes interesting reading when writing this blurb.
11. Write the copy for a newspaper front page that is devoted entirely to the book you read. The front page should look as much like a real newspaper as possible. The article on the front page should be based on events and characters in the book.
12. Make a collage that represents major characters and events in the book you read. Use pictures and words to put on your collage. Explain the meaning of each item on the back in written paragraphs.
14.Make a wanted poster for a character in the book you read. Include the following:
a. A drawing of the character or a magazine cutout
b. Physical descriptions of the character
c. Character's misdeeds
d. Other information about the character that would lead to his/her capture
e. The reward offered
13. Yearbook snapshots: select five characters from your book and pretend they all go to the same high school. Include the following information:
a. Nickname
b. Activities such as clubs and sports and what years
c. Class mock award such as "class clown"
d. Quotation that shows something about the person and what is important to him/her
e. Book that has had the greatest impact on the character
f. Favorites such as food, games, colors, etc.
g. Voted most likely to ...
h. Plans after high school
i. Be sure to include a drawn or cut-out picture of the students
14. Average Book Report - this should include the following:
a. Title of book
b. Two - three page typed and double spaced report. This should include a summary of the book in your own words. Please include at least one paragraph with your opinion of the book.
c. Please include a colorful cover-page

## Rubric:

Instructions were followed 30 pts
Quality writing and presentation 35 pts
Project reflects knowledge of the book 30 pts
Project completed on time

