

Independent Reading Task

*Reading tasks are due _____!

Name: _____

*You are expected to read daily.

Learning Target: I can choose my own reading materials based on interest, background knowledge of authors or genres, or the recommendation of others. (Hint: Be sure to select a variety of quality literature, at appropriate levels to keep you challenged!)

Title of independent book	
Author	

CONTEXT CLUES

1. Select a new vocabulary word from your reading. What is your word?	_____
Write the full sentence showing how the word is used in the text. (Include the page number)	_____ _____ _____ _____
What do you think the word means, based on how it is used?	_____ _____
What does the word really mean? Check your definition using a dictionary or other resource.	_____ _____

Making Predictions (with supporting evidence)

2	_____ _____ _____ _____
3	_____ _____ _____ _____

CHARACTER DEVELOPMENT:

Select one profile trait or attitude from the list and give an explanation of how a character in your book demonstrated it (or failed to demonstrate it) through their thoughts, words, or actions.

Profile traits: Caring, Principled, Knowledgeable, Open-Minded, Balanced, Thinker, Communicator, Inquirer, Risk-taker, Reflective

Attitudes: Integrity, Appreciation, Commitment, Confidence, Cooperation, Creativity, Curiosity, Empathy, Enthusiasm, Independence, Respect, Tolerance

4	_____ _____ _____ _____
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Questioning or Commenting on the Text...

(I wonder..., I think..., This reminds me of..., I was surprised by..., I don't understand... etc.) Be sure to fully explain your thoughts!

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MAKING CONNECTIONS

Text to text, text to world, or text to self – Explain what happened in the text and how you can relate yourself, another book you read, or an outside event to it.

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11. TEXT STRUCTURE

(Pick one from the list below and apply it to your book. Create the appropriate graphic organizer and complete it accordingly in the space below. Make sure to include the book's page number)

- ❖ DESCRIPTION – Give details the author explains.
- ❖ PROBLEM/SOLUTION – Explain a problem and how it was solved
- ❖ CAUSE and EFFECT – Explain one event that lead to another event happening.
- ❖ SEQUENTIAL or CHRONOLOGICAL – Describe the order of events of an event.
- ❖ COMPARE and CONTRAST – Compare and contrast two or more things in the book.

